

# Investing for Success

Under this agreement for 2018  
BAYVIEW STATE SCHOOL will receive

**\$234,039\***

## This funding will be used to

Increase the percentage of students in the Upper Two Bands in **NAPLAN Reading**

	2014	2015	2016	2017	2018			2014	2015	2016	2017	2018
<b>Year 3</b>	28	40.4	41.8	51.1	55		<b>Year 5</b>	25	38.7	27.7	38.1	42
Increase the percentage of students in the Upper Two Bands in <b>NAPLAN Numeracy</b>												
	2014	2015	2016	2017	2018			2014	2015	2016	2017	2018
<b>Year 3</b>	23.9	22.7	24.5	36.2	40		<b>Year 5</b>	16.7	17	19.4	23.4	28

- Achieve 95% of students at or above National Minimum Standard in Year 3 and 5 NAPLAN Reading and Numeracy
- Achieve a 15% growth in students achieving Stanines 5- 9 in PAT Reading in Years 2, 4 and 6

## Our initiatives include

- Implement the third year of our partnership with The Marzano Institute to efficiently embed the Art and Science of Teaching as our T&L Framework across the school and to embed Proficiency Scales through the Guaranteed and Viable Curriculum in Maths and Science.
- Provide targeted intervention including focused and intensive teaching for students requiring additional support in L2B and U3B based on data evidence in Prep to Year 6 from 2017.
- Provide focused and intensive teaching to extend high achieving students in Prep to Year 6.
- Provide Professional Development and coaching to ensure teachers' ability to deconstruct Australian Curriculum to improve student outcomes.
- Extend collaborative data inquiry processes to build teachers' ability to interpret data, identify and scale-up effective teaching practices and embed effective differentiation strategies.
- Consolidate teacher capability in gathering and using evidence to determine the different year-level curriculum some students require to develop and successfully implement Individual Curriculum Plans.
- Increase teachers' repertoire of effective strategies for teaching text processing and comprehension across learning areas.
- Increase teachers' repertoire of effective strategies for teaching numeracy across learning areas.
- Support our English as an Alternate Language or Dialect (EALD) students with additional staffing FTE.
- Support and access the Managing Young Children Program (MYCP) at Vienna Woods SS for all families of students aged 6-9yrs who currently have behavioural and social difficulties in the classroom; and
- Continue our engagement of local early childhood centres and kindergartens to enhance knowledge of Prep expectations and to assist a smooth transition of children into Prep and Year 1



## Our school will improve student outcomes by

- Engaging The Marzano Institute to engage our staff in critical thinking and practice in ASOT and G&V curriculum. This includes Face to Face whole staff, focused group and individual support. **\$20,000**
  - Employing a Literacy/Numeracy Teacher to co-ordinate Literacy and Numeracy and provide modelling, coaching, data analysis and program development. Employing 1 Targeted Intervention Teacher .6 to deliver Targeted Intervention with a specific focus on U3B in Literacy and Numeracy. **\$107,000**
  - Consolidating a Head of Targeted Intervention to manage and co-ordinate support staff and programs and lead a Data Literacy Team focusing on the explicit use of data for learning.
  - employing 2 teacher aides to support the targeted intervention and U3B programs; **\$98,000**
  - Refer identified families to MYCP for focused intervention. **\$10,000**
- TOTAL: \$235,000**



**PETER BLACK**  
PRINCIPAL  
BayView State School



**Patrea Walton**  
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Department of Education

