

Investing for Success

Under this agreement for 2017

Bay View State School will receive

\$211,982*

This funding will be used to

Increase the percentage of students in the Upper Two Bands in **NAPLAN Reading**

	2013	2014	2015	2016	2017		2013	2014	2015	2016	2017
Year 3	35.3	28	40.4	41.8	45.8	Year 5	26.4	25	38.7	27.7	32.7

Increase the percentage of students in the Upper Two Bands in **NAPLAN Numeracy**

	2013	2014	2015	2016	2017		2013	2014	2015	2016	2017
Year 3	21.3	23.9	22.7	24.5	28.4	Year 5	11.1	16.7	17	19.4	23.4

Achieve 95% of students at or above National Minimum Standard in Year 3 and 5 NAPLAN Reading and Numeracy

Achieve a 15% growth in students achieving Stanines 5 – 9 in PAT Reading in Years 2, 4 and 6

Our initiatives include:

- continue a three year partnership with The Marzano Institute to efficiently embed the Art and Science of Teaching as our T&L Framework across the school and to embed Proficiency Scales through the Guaranteed and Viable Curriculum
- provide targeted intervention including focused and intensive teaching for students requiring additional support in L2B and U3B based on data evidence in Prep to Year 6 from 2016.
- provide focused and intensive teaching to extend high achieving students in Prep to Year 6.
- provide Professional Development and coaching to ensure teachers' ability to deconstruct Australian Curriculum to improve student outcomes.
- develop collaborative data inquiry processes to build teachers' ability to interpret data, identify and scale-up effective teaching practices and improve differentiation.
- consolidate teacher capability in gathering and using evidence to determine the different year-level curriculum some students require to develop and successfully implement Individual Curriculum Plans.
- increase teachers' repertoire of effective strategies for teaching text processing and comprehension across learning areas.
- increase teachers' repertoire of effective strategies for teaching numeracy across learning areas.
- Support and access the MYCP at Vienna Woods SS for all families of students aged 6-9yrs who currently have behavioural and social difficulties in the classroom; and
- develop a network of local early childhood centres and kindergartens to enhance knowledge of on-entry to Prep expectations and to assist a smooth transition of children into Prep and Year 1.

Our school will improve student outcomes by

- engaging The Marzano Institute to engage our staff in critical thinking and practice in ASOT and G&V curriculum. This includes Face to Face whole staff, focused group and individual support. **\$20000**
- employing a speech language pathologist to provide modelling and coaching in STRIVE, Foundation Q and Prep Metalinguistic Program. **\$9000**
- employing a Pedagogy Coach .6 to co-ordinate Literacy and Numeracy and provide modelling, coaching, data analysis and program development. **\$43000**
- employing 1 Targeted Intervention Teachers .6 to deliver Targeted Intervention with a specific focus on U3B in Literacy and Numeracy. **\$43000**
- consolidating a Head of Targeted Intervention to manage and co-ordinate support staff and programs and lead a Data Literacy Team focusing on the explicit use of data for learning.
- employing 2 teacher aides to support the targeted intervention and U3B programs; **\$86 000** and
- refer identified families to MYCP for focused intervention. **\$10 000**

TOTAL: \$211 000



Peter Black
Principal
BayView State school



Dr Jim Watterston
Director-General
Department of Education and Training