

# Investing for Success

Under this agreement for 2019  
BAY VIEW STATE SCHOOL will receive

**\$238,176\***

## This funding will be used to

Increase the percentage of students in the Upper Two Bands in **NAPLAN Reading**

	2015	2016	2017	2018	2019		2015	2016	2017	2018	2019
<b>Year 3</b>	40.4	41.8	51.1	45.3	50.0	<b>Year 5</b>	38.7	27.7	38.1	33.6	38.0

Increase the percentage of students in the Upper Two Bands in **NAPLAN Numeracy**

	2015	2016	2017	2018	2019		2015	2016	2017	2018	2019
<b>Year 3</b>	22.7	24.5	36.2	28.8	43.0	<b>Year 5</b>	17	19.4	23.4	21.4	25.0

Achieve 95% of students at or above National Minimum Standard in Year 3 and 5 NAPLAN Reading and Numeracy

Achieve a 15% growth in students achieving Stanines 5 – 9 in PAT Reading in Years 2, 4 and 6

## Our initiatives include

- Engage in the fourth year of our partnership with The Marzano Institute to efficiently embed the Art and Science of Teaching as our T&L Framework across the school and to embed Proficiency Scales through the Guaranteed and Viable Curriculum in Maths.
- Provide targeted intervention including focused and intensive teaching for students requiring additional support in L2B and U3B based on data evidence in Prep to Year 6 from 2018.
- Provide focused, class teacher support to engage intensive teaching to extend high achieving students in Prep to Year 6.
- Provide Professional Development and coaching to ensure teachers' ability to deconstruct Australian Curriculum to improve student outcomes.
- Extend collaborative data inquiry processes to build teachers' ability to interpret data, identify and scale-up effective teaching practices and embed effective differentiation strategies.
- Consolidate teacher capability in gathering and using evidence to determine the different year-level curriculum some students require to develop and successfully implement Individual Curriculum Plans.
- Increase teachers' repertoire of effective strategies for teaching text processing and comprehension across learning areas.
- Increase teachers' repertoire of effective strategies for teaching numeracy across learning areas.
- Support our EALD students with additional staffing FTE.
- Support and access the MYCP at Vienna Woods SS for all families of students aged 6-9yrs who currently have behavioural and social difficulties in the classroom; and
- Continue our engagement of local early childhood centres and kindergartens to enhance knowledge of Prep expectations and to assist a smooth transition of children into Prep and Year 1

## Our school will improve student outcomes by

- Engaging The Marzano Institute to engage our staff in critical thinking and practice in ASOT and G&V curriculum. This includes Face to Face whole staff, focused group and individual support. **\$20 000**
- Employing a Literacy/Numeracy Teacher to co-ordinate Literacy and Numeracy and provide modelling, coaching, data analysis and program development. Employing 1 Targeted Intervention Teacher .6 to support teachers to deliver a targeted approach to engaged enrichment in Literacy and Numeracy. **\$110 000**
- Consolidating a Head of Targeted Intervention to manage and co-ordinate support staff and programs and lead a Data Literacy Team focusing on the explicit use of data for learning.
- Employing 2 teacher aides to support the targeted intervention and U3B programs; **\$98 000** and
- Refer identified families to MYCP for focused intervention. **\$10 000**

**TOTAL:  
\$238 000**



**Peter Black**  
Principal  
Bay View State School



**Tony Cook**  
Director-General  
Department of Education

- Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland  
Government**