Under this agreement for 2016
Bay View State School will receive $200,382*

This funding will be used to

Increase the percentage of students in the Upper Two Bands in **NAPLAN Reading**

<table>
<thead>
<tr>
<th>Year 3</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
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<td>28.3</td>
<td>35.3</td>
<td>28</td>
<td>32</td>
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<table>
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<tr>
<th>Year 5</th>
<th>2012</th>
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<td>16.1</td>
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</tbody>
</table>

Increase the percentage of students in the Upper Two Bands in **NAPLAN Numeracy**

<table>
<thead>
<tr>
<th>Year 3</th>
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<th>2016</th>
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<tbody>
<tr>
<td></td>
<td>11.7</td>
<td>21.3</td>
<td>23.9</td>
<td>28</td>
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<table>
<thead>
<tr>
<th>Year 5</th>
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<th>2013</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
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</thead>
<tbody>
<tr>
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<td>10.7</td>
<td>11.1</td>
<td>16.7</td>
<td>21</td>
<td>25</td>
</tr>
</tbody>
</table>

Achieve 95% of students at or above National Minimum Standard in Year 3 and 5 NAPLAN Reading and Numeracy

Achieve a 15% growth in students achieving Stanines 5 – 9 in PAT Reading in Years 2, 4 and 6

Our initiatives include:

- commence a three year partnership with The Marzano Institute to efficiently embed the Art and science of Teaching as our T&L Framework across the school.
- provide targeted intervention including focused and intensive teaching for students requiring additional support in L2B and U2B based on data evidence in Prep to Year 6 from 2015.
- provide focused and intensive teaching to extend high achieving students in Prep to Year 6.
- provide Professional Development and coaching to ensure teachers’ ability to deconstruct Australian Curriculum to improve student outcomes.
- develop collaborative data inquiry processes to build teachers’ ability to interpret data, identify and scale-up effective teaching practices and improve differentiation.
- consolidate teacher capability in gathering and using evidence to determine the different year-level curriculum some students require to develop and successfully implement ambitious but achievable Individual Curriculum Plans.
- increase teachers’ repertoire of effective strategies for teaching text processing and comprehension across learning areas.
- increase teachers’ repertoire of effective strategies for teaching numeracy across learning areas.
- support and access the MYCP at Vienna Woods SS for all families of students aged 6-9yrs who currently have behavioural difficulties in the classroom.
- develop a network of local early childhood centres and kindergartens to enhance knowledge of on-entry to Prep expectations and to assist a smooth transition of children into Prep and Year 1; and
- facilitate learning/action research to identify and verify the effectiveness of strategies currently in use.

Our school will improve student outcomes by

- engaging The Marzano Institute to engage our staff in critical thinking and practice in The Art and Science of Teaching. This includes Face to Face whole staff, focused group and individual support. $20000
- employing a speech language pathologist to provide modelling and coaching in STRIVE, Foundation Q and Prep Metalinguistic Program. $9438
- employing a Pedagogy Coach .6 to co-ordinate Literacy and Numeracy and provide modelling, coaching, data analysis and program development. $44 360
- employing 1 Targeted Intervention Teachers .6 to deliver Targeted Intervention with a specific focus on U2B in Literacy and Numeracy. $44 360
- consolidating a Head of Targeted Intervention to manage and co-ordinate support staff and programs and lead a Data Literacy Team focusing on the explicit use of data for learning.
- employing 3 teacher aides to support the targeted intervention and U2B programs; $62 920 and
- refer identified families to MYCP for focused intervention. $19620

TOTAL: $200 698

Peter Black
Principal
BayView State School

Dr Jim Watterston
Director-General
Department of Education and Training

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.