Principal’s Message
By Peter Black
Term 3

Our School Review
Our school was scheduled for a school review from 25th – 27th July. The Department of Education and training introduced new performance reviews for Qld state school in 2015. The reviews are conducted by the department’s School Improvement Unit. The reviews do not rate or compare schools but provide independent and quality feedback to help schools continue to improve outcomes for students. All Schools have a review at least every 4 years. Key findings from the review are made available to parents and the community on the school’s website.

Over the past few days we have hosted three members of the School Improvement Unit. During their time at our school they have spoken with a number of groups of people to develop an understanding of our school, its culture and how we go about our business of educating young people. They have listened to and asked questions of the Admin Team, Teachers, Teachers Aides, Students and Parents. They have consulted with the groups within our school including P&C, Playgroup and individual parents. Some of our outside agencies including our school ARD, Federal and Local Members, as well as Cleveland District State High School have added their knowledge to their picture of our school.

Value of the Week
Show Understanding, Tolerance & Inclusion
Understanding is using your mind to think clearly, paying careful attention to see the meaning of things. An understanding mind gives you insights and wonderful ideas. An understanding heart gives you empathy and compassion for others. Understanding is the power to think and learn and also to care.

Being Tolerant is accepting differences. You don’t expect others to think, look, speak or act just like you. You are free of prejudice, knowing that all people have feelings, needs hopes and dreams. Tolerance is also accepting things you wish were different with patience and flexibility.

Inclusiveness helps us work and live together peacefully. We feel connected with each other and all living things. We value the special individuality of each person as a gift, not as a reason to fight or be scared. With inclusion we accomplish more together than any of one of us could alone.

Reference: http://www.virtuesproject.com/virtues.html
On their final day the team will meet to develop their report which will detail what we are currently doing as well as make some recommendations for future strategic directions of the school. This final report will be available for the whole community to view on the BayView State School website in a number of weeks.

We have all found this review process to be very positive and look forward to the final report.

BayView Facebook
Our Facebook page commenced last term. If you haven’t already done so, please search for our page and like it to receive our feeds. The main purpose of our page is to add to the communication process that we have in our school. We will promote upcoming events and recognise school achievements with non-identifying information. For 2016, in specific cases where individual photos or names wish to be used we will seek parental/caregiver permission.

All students currently have a Media Permission Form which has been completed on enrolment, if your circumstances have changed and you wish to edit any restrictions, please advise Corporate Services. In 2017 everyone will complete a new Media Permission Form that will include our Social Media platform.

If you have any concerns over the content that is uploaded on our Facebook page at anytime, please contact me and share your concerns.

School Opinion Survey
You will have received a request to complete the 2016 School Opinion Survey. The data from the survey is important to inform decision making at the school. We encourage you to complete the short survey by logging onto www.education.qld.gov.au/schoolopinionsurvey and using the codes in your letter. More information about the survey is available at www.education.qld.gov.au/schoolopinionsurvey/faq.html

We appreciate your ongoing support.

Nationally Consistent Collection of Data – Students with Disabilities
All schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disabilities. This Data Collection aims to gather information about how many students in schools have a health or learning condition requiring adjustments be made to support their access to and participation in education. BayView will be submitting the data during the month of August. The information submitted is non-identifying information. If you do not wish to have your child’s information included, please contact Danielle Walters (HOSES) on 3206 5222.

The In Tray
By Debbie Kiehne

Internet Tips for Parents – A timely reminder to closely monitor children’s access to the internet.
In this age of technology into which our children have been born, they are often more knowledgeable and skilful in using computers than we parents are.

There are many things parents can do to help and guide their children in safely using the Internet even though they may be less knowledgeable about how to actually access and use the Internet themselves.

Parents need to talk to their children about a number of things:

Establish rules about the amount of time they are permitted to spend online and when they can do it eg. after homework, when chores are done, after some outside activity etc.

Stranger Alert! Your children already know about not talking to strangers. You need to remind them that people on the Internet that they don’t know are strangers and they must not give out any personal information. Ensure their Email address doesn’t give their name – have them use a “pen” name or their pet’s name etc. instead.

Place the computer in a central place where there is plenty of family activity and you can monitor your child’s work. A computer in a child’s bedroom is out of sight.

Surf the net together so you can explore and assess the sites visited together.

Teach your children what to do if someone says something inappropriate or makes them feel uncomfortable, on line. Encourage your children to tell you about anything inappropriate they come across.
Blocking and filtering software is readily available to help prevent undesirable material entering your home via the Internet.

Do not let your child give out their email address without your permission. Much unsolicited material can come into your home as junk mail. Often this junk mail is very inappropriate. Complain to your Internet Service Provider if you continue to receive inappropriate junk mail.

Never let your child use a credit card online without your direct supervision and you are confident that it is a safe site.

Enjoy together the enrichment that the Internet can bring to your children’s learning in a safe, positive, educational and fun way.

Curriculum Corner

By Carly Blyth

I would like to take this opportunity to formally introduce myself to our BayView Community. My name is Mrs Carly Blyth and I have worked as a classroom teacher at BayView since 2013 and whilst Mrs Lex Nicholson is taking leave I will be working as Acting Head of Curriculum. During my time at BayView I have been lucky enough to work with many of the wonderful students and families in our school. I am looking forward to working with our school’s Improvement Team to support our community in continuing and developing the outstanding curriculum practices and processes in place across our school.

Throughout this term I will be discussing ways that you can support your child’s learning.

Parent Engagement in Children’s Learning: Parents, family and carers are a child’s first and most important teachers and can be a positive influence and help their child do well at school. The Australian Government has compiled some useful information to assist parents to better engage with their child’s learning.

Learning Potential app: Learning Potential is a new free app for parents. Learning Potential is packed with useful tips and inspiring ways you can be more involved in your child’s learning. Researchers around the world agree that when parents are involved in their children’s learning, it can have very positive impacts on education outcomes. Learning Potential is designed to help you to be part of your child’s learning and make the most of the time you spend together.

from the high chair to high school. Download Learning Potential from the App Store and Google Play or go to Australia.gov.au/learningpotential for more information.

Reading Eggs
2 Olive - Susette

Reading Express
3 Orchid - Sophie

Mathletics Classes
4 Amber – Kohan
2 Olive - Kate

Corporate Services News

By Vikki Lord

Medication at School
If your child requires medication during school hours, please deliver it to Corporate Services. All medication must have a pharmacy label and must be accompanied by a letter from your GP. Without this letter and pharmacy label we are not permitted to administer medication.

Payment Methods for Student Activities
Our preferred method of payment is by EFT. BayView State School’s account details are on the cover page of this newsletter. Please include the student’s name and a reason for payment as a reference so we can identify the payee. Eg (J Smith, Music Camp).

We kindly ask that you refrain from using BPAY as a payment option.
Classroom Corner
Year 1 and 6 Buddy Science Class
During Term 2 the Year 6 students were running experiments on which type of soil is best for plant growth. Once the plants had grown the question became: what to do with them? We didn’t want to just throw them away, but we couldn’t keep them in our classroom either. The solution: The year 2 vegetable garden. As our plants were bean plants specifically Broad Beans, Vicia faba, 6 Zirconia and 1 Yellow became buddy classes and planted the science experiments together.

Robotics
The Year 5 Students are currently undergoing lessons in Robotics. Over the two days their class will have Robotics they will use the NXT Mindstorm Robotics program to design and construct a moving robot, that uses a light sensor to sample light intensity data from a colour sample. Students will then identified colours according to the intensity of the light reflected and create a data log. Lastly they will complete a challenge to program the robot to use light samples to navigate around a black line on a white background.

Physical Education News
By Dave Beasley
Run Club
See you all at Run Club on the oval every Tuesday and Thursday morning at 7.30am

BayView
Running Club
Every Tues & Thurs
7.30am—8.15am
Creative Arts News

By Sonia Filkorn

Winterlude

Last Thursday night we had a wonderful night of music and dance in our annual Winterlude concert. The level of musicianship was great to see and hear and student support for each other a pleasure to watch. Well done students.

Eisteddfod Week begins this week for String Ensembles and Choir at Cleveland Baptist Church. Please note arrival times and arrive promptly to venue – it is always very busy and difficult to get a parking spot. Remember that dress is full school day uniform with school hair accessories and polished shoes. Best of luck to all our groups!

Week 3 – Cleveland Baptist Church

Senior Strings: Monday 25th July (arrive 4pm)
Boys Choir: Tuesday 26th July (arrive 4.30pm)
BayView Voices: Tuesday 26th July (arrive 4.30pm)
Junior Choir: Wednesday 27th July (arrive 4.45pm)
Year Four Choir: Wednesday 27th July (arrive 6pm)

Week 4 – Capalaba State College

Junior Band: Tuesday 2nd August (arrive 4.30pm)
Senior Band: Tuesday 2nd August (arrive 7.00pm)

LOTE News

By David Sinon & Li Jinyan

Multicultural Day

Last Friday, 22 July, we successfully celebrated another Multicultural Day at Bayview State School in lieu of Bastille Day. As we have an array of cultural backgrounds at Bayview it was significant to celebrate such diversity. Students and Staff participated in our Parade of Nations for the enjoyment of parents who were able to attend.

Thank you to everyone involved in making this special day a success. I look forward to next year’s Multicultural Event.

Student Council News

Free Dress Day
### Creative Arts Calendar

#### Term 3 Events

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<th>Week</th>
<th>Dates</th>
<th>Rehearsals</th>
<th>Who</th>
<th>Event Type</th>
<th>Event</th>
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<td>Wk 1</td>
<td>11-15 Jul</td>
<td>Normal rehearsals</td>
<td>• Band, Strings, Choirs</td>
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<tr>
<td>Wk 2</td>
<td>18-22 Jul</td>
<td>Normal rehearsals</td>
<td>• Band, Strings, Choirs</td>
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<td>Wk 3</td>
<td>25-29 Jul</td>
<td>Normal rehearsals</td>
<td>• Senior String Ensemble</td>
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<td></td>
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<td></td>
<td>• Junior Choir</td>
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<td>String Ensembles: Monday 25th July</td>
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<td></td>
<td>• Year Four Choir</td>
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<td>Choir: Tuesday 26th July to Thursday 28th July</td>
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<td></td>
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<td></td>
<td>• BayView Voices</td>
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<td>Monday 25th July: Instrumental Music Recruitment Concert, 2pm – All Yr 2 and 3 classes attend</td>
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<tr>
<td>Wk 4</td>
<td>1-5 Aug</td>
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<td>Cleveland State High Band Workshop</td>
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<td>Capalaba State College</td>
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<td>Wk 7</td>
<td>22-26 Aug</td>
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<td>Wk 8</td>
<td>29 Aug – 2 Sep</td>
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<td>• Senior Band</td>
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<td></td>
<td>• Senior String Ensemble</td>
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<td>Tuesday 30th August</td>
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<td>Monday 29th August to Thursday 1st September</td>
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<td>Intermediate Music East at Thornlands SS – Senior and Intermediate String Ensemble Students</td>
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<td>Wk 9</td>
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<td>Wk 10</td>
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<td>Normal rehearsals</td>
<td>• Selected Students</td>
<td>School</td>
<td>Tuesday 15th September: Awards Parade Performances</td>
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</table>
Speech & Drama
By Melissa Webster

SPEECH and DRAMA. Thursday’s first break.
We have two vacancies in our class on a Thursday.
This is a great class for developing confidence and self esteem. This semester we are working towards a parent presentation in November. Qualified Speech and Drama teachers.

Enrol online www.ltkspeechanddrama.com.au or call 38215755

Chaplaincy News
By Leslie McMillan

Breakfast Club
The Chaplaincy Breakfast Club is up and running again this term. Children are welcome to join me for breakfast every Tuesday morning in the advancement centre from 7.30am. My heart and vision for our breakfast program is that we expand to students not just for breakfast but for all to come together for FOOD, FUN and FELLOWSHIP. A time for the school community to have breakfast with each other and enjoy each other’s company.
A big thank you Mr Peter Houliston, from LJ Hooker Cleveland for sponsoring our Meal Program & Breakfast Club and to Brumby’s at Vic Pt for supplying bread.

P&C News
By Leanne Mills

P&C General Meeting Dates for 2016 - All Welcome!!
17 August / 19 October / 16 November
Where: BayView SS Staffroom
Time: 7:00pm start

Student Banking
If you would like your child to open a new account with Bendigo Bank - Application forms are available from Corporate Services.

Next Bendigo Banking Day
Wednesday 3rd August

P&C Fundraising Committee

What a Team! Bree, Alisha, Schandell, Leanne & Kim worked tirelessly manning the sausage sizzle at Winterlude. All funds raised from this sausage sizzle are going toward the construction of our Multi Purpose Courts. (Bree, Alisha & Schandell pictured above)

Major Fundraiser
Support the P&C with their next major fundraiser for the year. Each family/member who sells or purchases a complete book of raffle tickets will receive a motivational support wristband and will go into the draw to win an iPod Shuffle 2GB.

Tickets are available from Corporate Services and are limited, so act fast!

Entertainment Books
We still have a few books left! Please help support BayView State School by purchasing the new 2016-2017 Entertainment Book.
Plenty of great discounts and offers for the whole family! Get yours today!! **$13 from every book sold goes towards our fantastic school.

Rainbow Breeze Café
By Emma Dibbs

Multicultural Day was fantastic with over 290 lunch orders. It ran very smoothly and we have received fantastic feedback!
We welcomed back existing volunteers, but with a school of nearly 700 students we only have 6 volunteers and really could do with more.
So if you have 30min spare or even a couple of hours to help prep and cook your children's lunch food it would be greatly appreciated, it's not just a case of making sandwiches we are constantly on the go!

Don't forget Sushi Thursday and Sushi Friday every week, all you need to do is have your order in by the following times and days and leave the rest up to us.

Thursday sushi = order by 12pm lunchtime on Wednesdays
Friday sushi = order by 12pm lunchtime on Thursdays

We have the school disco coming up on the 18th August so any volunteer help manning the café would be greatly appreciated. If you are interested please contact me on edibb3@eq.edu.au

The cut off time for lunch orders via Flexischools is 8.00am for a ‘same’ day order. However if you are placing an order in advance you may place your order at any time.

1. To order online simply go to www.flexischools.com.au
2. Click “Register Now” to create account
3. Top-up your balance
4. Start ordering immediately

Thank you for your continued support.

BayView Playgroup
By Amy

The PCYC room is not staffed between 9am-1pm/2pm.
If you need to contact us during these hours please email bayviewsgc@pcyc.org.au or call and leave a message on 0421 561 136.

Thank you and have a great week!
PCYC team

Top 10 Reasons for attending playgroup

1. Make friends
2. Have fun
3. Help your child prepare for school
4. Connect to community
5. Develop new skills
6. Learn how to make playdough
7. Share parenting skills
8. Get out of the house and talk to someone other than the dog
9. Build support networks
10. Improved wellbeing
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| NOVEMBER |                  |
| 15       | School Tour-New Parents |
| 16       | P&C Meeting           |

| DECEMBER |                  |
| 2017     | School Resumes     |
| Monday 23rd January. |
Community News

After School Lego Workshops at Bayview State School

Air Land, and Sea, After School Lego Program from Tuesday, 26 July 2016 - Tuesday, 6 September 2016

3 pm - 4 pm
Cost is $78.00 per student for full 6 week term
At Bayview State School in the Discovery Centre.

Air Land & Sea - Step aboard to build some exciting ways to get from here to there. Take to the sky in our Bricks 4 Kidz helicopter model, race across the beach in an ingenious land sail, or zoom through the water on a jet ski. Kids will learn what makes each machine unique and how it moves, exploring concepts such as buoyancy, propulsion, lift and g-forces! What other ways will you invent to travel through air, land and sea? Whether you’re a high speed thrill seeker or just curious about how things work, this unit offers something for everyone.

Please note this is a 6 week term only. After school workshops will be held in the Discovery Centre, situated in the Computer Lab.

Enrol and pay for the full term from week 1 and pay only $13.00 per week per student or $14.50 per week per student on a casual basis. We also accept enrolments through the term so come and try. We’d love to see you!

Please note this is a 6 week term only!

School Dental Services

Your whole family could be eligible for FREE dental care!
Metro South Health provides free oral health services to children and adolescents throughout this region.
You can now book appointments for all eligible members of the family at a time and location convenient for you.
Please phone 1300 300 850 to arrange an appointment.
A parent of guardian is required to attend every appointment with their child.

Minecraft for Parents & Carers

Learn the basics of Minecraft. Discover what game modes are all about, where to find family friendly servers, online safety tips and how to reduce the likelihood of your computer or device being infected with malware.
Bookings essential. Phone Wynnum Library on 07 3403 2199 to reserve your place.
Multicultural Day 2016
Sports Camps Australia
SCA Junior Soccer Camps - Brisbane

Springfield
Camp Director: Jamie Dixon
Location: St. Augustine’s College
St. Augustine Drive, Augustine Heights
Dates: 19-21 September 2016
Time: 8.30am - 3.00pm
Cost: $245
Age: 6-16 Years
Gender: Co-ed
Skill: All skill levels welcome

Wellington Point
Camp Director: Terry Parle
Location: Redlands College
38 Anson Road, Wellington Point
Dates: 21-23 September 2016
Time: 8.30am - 3.00pm
Cost: $245
Age: 6-16 Years
Gender: Co-ed
Skill: All skill levels welcome

Sibling discount available on these camps!

Book your camp today!
Visit www.sportscampsaustralia.com.au +1800 753 127

Follow us on
@sportscampsaustralia
Parenting & Enjoying Teenagers

A relaxed, informative & enjoyable group program for Parents and Carers of children 10yrs+

Topics covered:
- Adolescent development & challenges of parenting
- Highlighting and building on strengths
- Using effective and assertive communication
- Building your relationship with your teenager
- Setting limits and boundaries
- Improving life balance and developing self-care strategies
- Dealing with anger - yours and your teenagers!
- Hot topics: sex, drugs, alcohol and drug use, driving, social media and more!

BABI
Youth & Family Service
Established 1983

TERM 3 - 2016: Dates for Group Program

Evening Group
Monday Evenings—6.00pm to 8.30pm
1st August to 12th September
Venue: Headspace Capalaba
1/29-37 Moreton Bay Road, Capalaba
(next door to Eureka Street Furniture)

Special 7-week group with guest speaker session on “Parenting teenagers living with mental health difficulties”.

What past participants had to say about the group...
- “Definitely helped as parents to cope with challenging teenagers”
- “Helpful to understand my teen and put things into perspective”
- “Gave me strategies to temper my response and encourage discussion in a supportive relationship”
- “Learned to see our teen for who they are, not just who we want them to be”

Cost is $60 per person or $90 for a couple (negotiable in some circumstances). Refreshments will be provided.

BOOKINGS ARE ESSENTIAL - PHONE BABI ON 3393 4176

Once booked, payments can be made to
BABI Youth & Family Service BSB# 084 129 A/C# 86662 9467
(please include in reference your surname followed by PET (eg. SurnamePET)
UV Alert

Your daily guide to Sun Protection

How to read the alert

- This shows the time period in which you need to be SunSmart on this day - from 8.15am to 4.20pm.
- The maximum UV Index level on this day is forecast to be 12, which is extreme.
- Indicates the time of day.
- UV Index ranges from:
  - Extreme (11+)
  - Very High (8-10)
  - High (6-7)
  - Moderate (3-5)
  - Low (0-2)

Look for the SunSmart UV alert on the weather page of your local daily newspaper or go to www.bom.gov.au and do a search for UV alert.

Stay SunSmart every day.

- slip
- slop or higher
- slap
- seek
- slide

For more information on skin cancer prevention, visit www.cancerqld.org.au or call 13 11 20.
Information for parents and carers

WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect quality information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When undertaking the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and submit data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to improve target support and resources to benefit students with disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child’s school will collect the following information for each student with a disability:

- the student’s level of education (i.e. primary or secondary)
- the student’s level of adjustment
- the student’s broad type of disability.

The information collected by schools will be provided to all governments to inform policy and
programme improvement for students with disability.

**WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?**

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

**WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?**

Teachers and school staff will count the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team’s observations and professional judgments
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

**HOW WILL MY CHILD’S PRIVACY BE PROTECTED?**

Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.


**IS THE NATIONAL DATA COLLECTION COMPULSORY?**

All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child’s school principal and the relevant education authority.

**FURTHER INFORMATION**

Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.
